



## AGENDA

### SELECT COMMITTEE - PUPIL PREMIUM

**Monday, 29th January, 2018, at 10.00 am**

Ask for: **Gaetano Romagnuolo**

**Wantsum Room, Sessions House, County Hall,  
Maidstone**

Telephone **03000 416624**

*Tea/Coffee will be available 15 minutes before the start of the meeting in the meeting room*

#### **Membership**

Mrs L Game, Mrs C Bell, Mr A Booth, Mrs P T Cole, Mrs T Dean, MBE, Ms S Hamilton, Mr J P McInroy, Dr L Sullivan and Mr M Whiting

#### **UNRESTRICTED ITEMS**

*(During these items the meeting is likely to be open to the public)*

10.00- Alex Gamby and Sue Smith, KCC (Pages 3 - 6)  
10.45am

11.00- Julie Miles, Manager, Discovery Day Nursery & Christine  
11.45am Robinson, Early Years and Childcare Equality and Inclusion  
Adviser, KCC (Pages 7 - 10)

12.00- Chris Millins, Manager, Manor Road Pre-School & Barbara Hall,  
12.45pm Early Years and Childcare Equality and Inclusion Adviser, KCC  
(Pages 11 - 14)

#### **EXEMPT ITEMS**

*(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)*

Benjamin Watts  
General Counsel  
03000 416814

**Friday, 19 January 2018**

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## **Pupil Premium Select Committee**

### **Hearing 10**

**Monday 29<sup>th</sup> January 2018**

#### **Witness Guide for Members**

*Below are suggested themes and questions. They have been provided in advance to the witnesses to allow them to prepare for the types of issues that Members may be interested to explore. All Members are welcome to ask these questions or pose additional ones to the witnesses via the Committee Chairman.*

#### **Themes and Questions**

**Alex Gamby, Head of Early Years and Childcare, and Sue Smith, Early Years and Childcare Equalities and Inclusion Manager, Kent County Council**

- Please introduce yourselves and offer an outline of the roles and responsibilities that your posts involve.
- Please can you explain why the Early Years Pupil Premium was introduced and its main purpose?
- What strategies and interventions has the Early Years and Childcare team employed in order to promote and support the attainment of vulnerable pupils in Kent?
- To what extent has Early Years Pupil Premium funding been effective in narrowing the attainment gap between vulnerable children and their peers in Kent? How does this compare to the national picture? Please provide data and figures.
- In your experience, what examples are there of effective practice?
- What can KCC do, if anything, to improve the effectiveness of the Early Years Pupil Premium in closing the attainment gap between vulnerable children and their peers?
- Are there any other issues, in relation to the review, that you wish to raise with the Committee?

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# Kent County Council

## Pupil Premium Select Committee

### Early Years Pupil Premium

#### Overview

The Early Years Pupil Premium (EYPP) was introduced in April 2015 and provides extra funding for 3 and 4 year old children:

- a) whose parents are in receipt of certain benefits or
- b) who have been in care or adopted from care.

It provides an extra £302 a year for any child receiving 15 hours of the Early Education Entitlement.

KCC's Early Years and Childcare Service has supported this initiative by:

- providing up to date information at Early Years and Childcare Network and briefing sessions and through the regular Early Years and Childcare Bulletins
- identifying one member of the Early Years and Childcare Service's Equality and Inclusion Team to gather information and support when necessary, offering visits to settings in the early days of the funding
- providing a dedicated page on KELSI (please see link below) supporting settings to:
  - encourage parents to apply for this additional funding
  - look at research and national information from organisations such as the Education Endowment Foundation
  - share their ideas for using the EYPP

<http://www.kelsi.org.uk/early-years/equality-and-inclusion/early-years-pupil-premium>

- adding an EYPP filter on the Kent Progress Tracker
- developing an Intervention Tracker which will enable settings to identify which interventions are having the most significant impact (available from October 2017)
- funding a survey to settings to monitor the use of the funding
- monitoring Ofsted reports to identify when additional funding is mentioned as a strength
- gathering and sharing case studies of good practice
- monitoring up take and FSM Early Years Foundation Stage Profile gap data

The Early Years Foundation Stage Profile data for 2017 is the first year that the EYPP funding will have been available for the children entitled to the funding. The FSM gap has reduced from 20% to 10.1% but it is impossible to directly attribute this reduction to the funding at this stage. Further analysis of the Kent districts with the most positive results will enable us to identify what has been put in place to make such a positive outcome.

## How are settings using this funding?

Examples of how settings are using EYPP funding are provided below.

- In Discovery Nursery (Maidstone) there were a number of children identified with speech and language delay and displaying low levels of listening and attention. We used the EYPP funding to provide training for staff with ICAN Boost; they were then able to support children in small intervention targeted groups to work on developing key skills such as listening and attention skills, whilst improving their communication skills. Parents were involved in this process and were provided with resources to take home.
- We are so excited about being awarded “Outstanding” by Ofsted at Manor Road Pre-School; without such an amazing staff team and of course the support of others, this would not have been possible. In the report the Ofsted Inspector refers to us using 'Additional Funding' extremely effectively. The EYPP funding has given us the opportunity to buy resources to enhance the learning for children who receive the funding, such as staff training, printing/laminating pictures to help children understand the routine of sessions and make choices. This term we have used EYPP money to purchase the 'I Can Talk' package and training, which has made a positive impact on the children.
- At Wiggles we used EYPP funding to buy resources (for example soft play equipment for a child with ASD with limited spatial awareness), but more recently have been thinking out of the box. For example, we used the funding for yoga sessions to help the children to stay engaged with activities for longer. Also, we used the funding to provide a member of our staff with Speech and Language skills. Finally, we decided to use recent funding to pay for swimming lessons for the children receiving it. We had amazing feedback from the parents; we will consider this initiative for all of our EYPP funded children in the future.

## **Pupil Premium Select Committee**

### **Biography**

#### **Julie Miles, Manager, Discovery Day Nursery, Maidstone**

Julie Miles is the Manager of Discovery Day Nursery. Discovery Day Nursery registered in 2006 and is located in Maidstone, Kent. It is open Monday to Friday from 8am to 6pm, term time only. It is run by the local authority and operates from The Meadow Children's Centre.

The nursery employs nine members of staff, of whom eight hold appropriate childcare qualifications, including two who have Early Years professional status. The provider receives funding to offer free early education for children aged two, three and four years.

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### **Hearing 10**

**Monday 29<sup>th</sup> January 2018**

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#### **Themes and Questions**

**Julie Miles, Manager, Discovery Day Nursery, Maidstone, and Christine Robinson, Early Years and Childcare Equality and Inclusion Adviser, KCC**

- Please introduce yourselves and offer an outline of the roles and responsibilities that your posts involve.
- Please provide an overview of the Early Years Pupil Premium allocation in your nursery. Is there a clear rationale for how the funding should be spent, and is this communicated to all stakeholders?
- To what extent has Early Years Pupil Premium funding been effective in promoting the academic achievement of vulnerable younger children in your nursery, and in narrowing the attainment gap between these children and their peers?
- In your opinion, how effective is the adoption of free school meals (FSM) as a measure of disadvantage to determine eligibility to Early Years Pupil Premium funding?
- In your opinion, what other strategies and interventions – if any – can be implemented to maximise the impact of the Early Years Pupil Premium?
- What can KCC do, if anything, to improve the effectiveness of the Early Years Pupil Premium in closing the attainment gap between vulnerable children and their peers?
- Are there any other issues, in relation to the review, that you wish to raise with the Committee?

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## **Pupil Premium Select Committee**

### **Biography**

#### **Chris Millins - Manor Road Pre-school, Tunbridge Wells**

Chris Millins is the manager of Manor Road Pre-school and has worked there since 1983. Manor Road Pre-school was founded by Mary Wheeler in the 1960s. Back then, there were only 12 children per session and the staff worked without pay for the first year to enable them to purchase equipment for the children! Many of the staff had children at the Pre-school which has helped maintain a family-like atmosphere.

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#### **Themes and Questions**

**Chris Millins, Manager, Manor Road Pre-School, Tunbridge Wells, and Barbara Hall, Early Years and Childcare Equality and Inclusion Adviser, KCC**

- Please introduce yourselves and offer an outline of the roles and responsibilities that your posts involve.
- Please provide an overview of the Early Years Pupil Premium allocation in Manor Road Pre-School. Is there a clear rationale for how the funding should be spent, and is this communicated to all stakeholders?
- To what extent has Early Years Pupil Premium funding been effective in promoting the academic achievement of vulnerable younger children in your nursery, and in narrowing the attainment gap between these children and their peers?
- In your opinion, how effective is the adoption of free school meals (FSM) as a measure of disadvantage to determine eligibility to Early Years Pupil Premium funding?
- In your opinion, what other strategies and interventions – if any – can be implemented to maximise the impact of the Early Years Pupil Premium?
- What can KCC do, if anything, to improve the effectiveness of the Early Years Pupil Premium in closing the attainment gap between vulnerable children and their peers?
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